

12th Grade “Global Inequalities” Summer Reading

1. *Violent Borders*, by Reece Jones (ISBN 978-1784784713)
2. *Nickel and Dimed*, by Barbara Ehrenreich (ISBN 978-0312626686)
3. *New York Times* (free online subscription from school). Students must read at least 100 articles from the front section of the NYT over the course of the summer. Students keep a record of each article’s title, the date it appeared in the NYT, and a 2-3 sentence personal take-away from each article.
4. If you are able, please follow the following accounts on Twitter over the summer...interesting, credible posts on diverse topics:
 - Pew Research Center (@pewresearch)
 - All Things Census (@allthingscensus)
 - Nicholas Kristof (@NickKristof)
 - TED Talks (@TEDTalks)
 - NYT Opinion (@NYTOpinion)
 - Human Rights Watch (@HRW)
 - Southern Poverty Law Center (@SPLCenter)
 - Prison Policy Initiative (@PrisonPolicy)
 - UN High Commissioner for Refugees (@UNHCR)
 - American Civil Liberties Union (@ACLU)